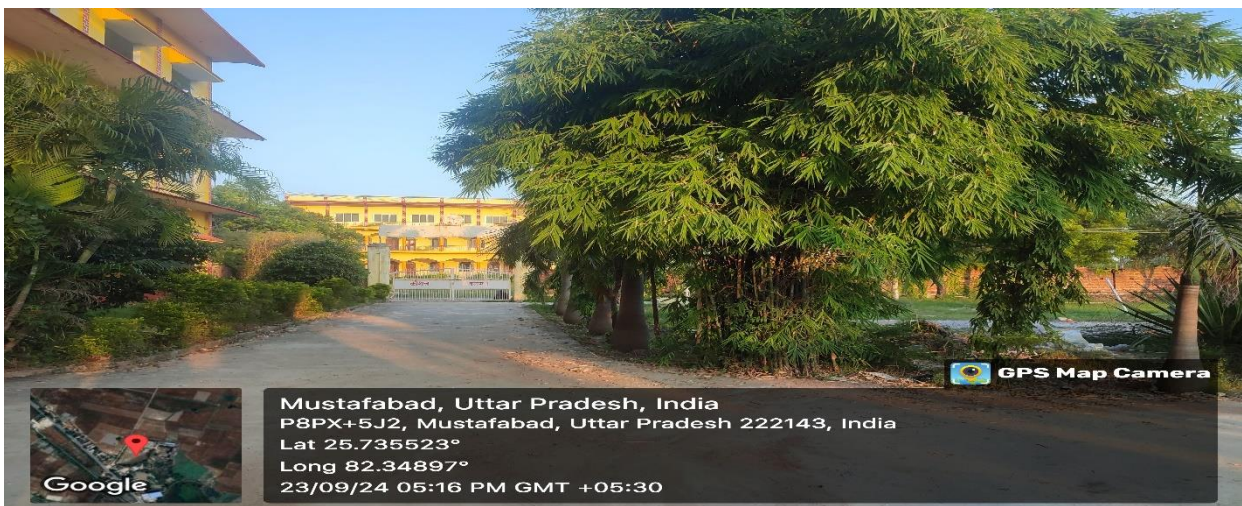


2024

ACADEMIC AUDIT REPORT

Raghuveer Mahavidyalaya, Thaloi,
Bhikharipurkala, Jaunpur
For the year 2021-22 and 2022-23



Society for Academic Facilitation and Extension (SAFE)




INSPECTION COMMITTEE REPORT

FOR Raghveer Mahavidyalaya, Thaloi, Bhikharipurkala, Jaunpur

The Academic and Administrative Audit Committee visited Raghveer Mahavidyalaya, Thaloi, Bhikharipurkala, Jaunpur on:

Day-Saturday	Date: 28/09/2024	Time: 09 AM to 5 PM
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The External Peer committee members for AAA appointed by Society for Academic Facilitation and Extension (SAFE) are:

No.	Name	Designation	Address	Signature
1.	Dr. Ramesh Chandra	Chairman AAA Committee	SS College, Shahjahanpur	
2.	Dr. Shaleen Kumar Singh	Coordinator AAA Committee	SS College, Shahjahanpur	
3.	Dr. Deepak Singh	Co-coordinator AAA Committee	SS College, Shahjahanpur	

Authorities of the organization who interacted with the AAA team are:

No	Name	Designation	Address	Signature
1.	Dr. Avadhesh Kumar Shrivastava	Principal	Raghveer Mahavidyalaya, Thaloi, Bhikharipurkala, Jaunpur	
2.	Dr. Sarada Prasad Singh	IQAC Coordinator	Raghveer Mahavidyalaya, Thaloi, Bhikharipurkala, Jaunpur	
3.	Dr. Nagendra Prasad Yadav	Co-Coordinator	Raghveer Mahavidyalaya, Thaloi, Bhikharipurkala, Jaunpur	
4.	Dr. Mayank Tiwari	Member	Raghveer Mahavidyalaya, Thaloi, Bhikharipurkala, Jaunpur	
5.	Dr. Sanju Shukla	Member	Raghveer Mahavidyalaya, Thaloi, Bhikharipurkala, Jaunpur	
6.	Mr. Vikash Sharma	Member	Raghveer Mahavidyalaya, Thaloi, Bhikharipurkala, Jaunpur	

The Audit report has been submitted by SAFE India on: 28 September 2024.



Committee Chairman

Principal

Schedule for Academic Audit

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Day & Dates	Time	Visit Plan
Saturday, September 28, 2024	9:00 – 9: 30 AM	Introductory meeting at Principal Office
	9:30 – 10:30 AM	Meeting with IQAC
	10:30-12:30 PM	Departmental Visit (Arts and B.Ed)
	12:30-1:00 PM	Lunch
	1:00-1:30 PM	Central Library visit
	1:30- 2:00 PM	Interaction with Teaching Staff and Students
	2:00-2:15 PM	Tea
	2:15- 2:30 PM	Interaction with Non-Teaching Staff
	2:30-3:00 PM	Interaction with different Cell and Committees
	3:00-4:00 PM	NCC, NSS and Sports visit Office visit and College Infrastructure visit
	4:00-5:00 PM	Report writing & Exit Meeting

Disclaimer

This report is intended solely for the use of Raghuveer Mahavidyalaya, Thaloi, Bhikharipurkala,, Jaunpur, and is provided for informational purposes only. While every effort has been made to ensure the accuracy and completeness of the information contained herein, SAFE and its team members accept no liability for any errors. The recommendations are based on current standards and practices and are intended to support the college in enhancing its environmental and energy management practices. The findings and recommendations presented in this report are based on data collected and observations made during the audit period. Any changes in the conditions or operations of Raghuveer Mahavidyalaya, Thaloi, Bhikharipurkala,, Jaunpur, after the audit period are beyond the scope of this report, and SAFE is not responsible for any implications arising from such changes.

By accepting and utilizing this report, the readers acknowledge and agree to the terms and limitations set forth in this disclaimer. The goal of this report is to provide insights and guidance to support Raghuveer Mahavidyalaya, Thaloi, Bhikharipurkala,, Jaunpur, in achieving its sustainability and energy efficiency objectives, and it should be used as a tool for continual improvement. The recommended measures can be implemented either in phases or as a comprehensive whole, contingent upon the decisions made by the Hon'ble Management and College. It is expressly stated that no warranty or undertaking, whether expressed or implied, is provided. The Audit Team accepts no responsibility for any direct or consequential loss arising from the use of the information, statements, or forecasts contained in this report.

This audit constitutes a thorough study based on the inspection and investigation of data collected over a specified timeframe. It is explicitly not intended for legal action. This document is the exclusive property of the Society for Academic Facilitation and Extension (SAFE), a registered entity, and may not be copied or reproduced in any form without prior consent. The report has been prepared by the team at SAFE, with Dr. Ramesh Chandra serving as the Project Head and Secretary General of SAFE, who has conducted audits for numerous institutes to date. SAFE, as an organization, holds ISO 14001:2015 and ISO 50001:2018 certifications. This study has been conducted in the capacity of an Accredited and Certified Green Professional with extensive experience in the field.

Acknowledgement

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We extend our sincere appreciation and gratitude to the esteemed members of the Managing Committee of Raghuv eer Mahavidyalaya, Jaunpur, for their invaluable contributions and unwavering support in the completion of the Green Audit report. The dedication and collaborative efforts of the following individuals have been instrumental in the successful execution of this project:

Managing Committee:

ARCHANA SINGH	CHAIRMAN
JAY PRAKASH TIWARI	MANAGER
RAJEEV TIWARI	MEMBER
SHESH DHAR TIWARI	MEMBER
GYANDEV DUBEY	MEMBER

College Officials:

- Dr. Avadhesh Kumar Srivastava (Principal) Chairperson
- Dr. Kripa Shankar Yadav Co-Coordinator
- Dr. Nagendra Prasad Yadav Co-Coordinator
- Dr. Mayank Tiwari Member
- Dr. Sanju Shukla Member
- Mr. Vikash Sharma Member
- Dr. Sohan Lal Yadav Member
- Mr. Ravi Kumar Member
- Dr. Vinod Kumar Tripathi Management Representative
- Dr. Sharda Prasad Singh Employer Representative
- Dr. Manoj Kumar Administrative (Registrar)
- Dr. Vinay Kumar Tripathi Local Society represent
- Naseem Bano Alumni Representative
- Durgesh Tiwari (M.A) Student Representative
- Nikita Chaurasiya (B.Ed) Student Representative
- Komal Mishra (B.A) Student Representative

We are grateful for the cooperation and assistance provided by the entire college community, whose commitment to sustainability and environmental stewardship has greatly contributed to the success of this audit.

Sincerely,

SAFE (Society for Academic Facilitation and Extension)

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About the Institution

Raghuveer Mahavidyalaya: A Center of Excellence in Higher Education

Raghuveer Mahavidyalaya, located in the serene village of Thaloi, Bhikharipur Kala, Jaunpur, Uttar Pradesh (PIN 222143), stands as a distinguished institution committed to providing quality education. Affiliated with Veer Bahadur Singh Purvanchal University, Jaunpur, and recognized under sections 2(f) and 12(b) of the University Grants Commission (UGC), the college offers an array of undergraduate and postgraduate programs. These include Bachelor of Arts (BA), Bachelor of Education (BEd), and Master of Arts (MA), catering to a wide spectrum of academic pursuits.

Under the able leadership of Principal Dr. Avadesh Kumar Shrivastava (M.A., PhD), the college is dedicated to fostering academic excellence and holistic development. The institution is managed by Lalita Shikha Samiti, with Dr. Jay Prakash Tripathi serving as the Manager, ensuring the smooth functioning of the college. Raghuveer Mahavidyalaya is also a study center for Uttar Pradesh Rajarshi Tandon Open University, Prayagraj, further broadening its educational reach.

For inquiries, the college can be contacted via email at principal.raghuveer@gmail.com or through the contact numbers 8858621010 and 8840684377. The institution's commitment to academic integrity and community service is reflected in its well-established infrastructure and its robust affiliation with reputable educational bodies. For more information, visit the college's official website: <http://www.raghuveermahavidyalaya.org.in>.

Statements of the Institution

- **Vision:** The college was established by the successful hands of Pandit Prithvipal Tripathi in a village named Thaloi on the Sujanganj-Machhli Shahar road in Jaunpur district, the land of Yamadagni. Before the establishment of this college, there was no any college to get higher education in the radius of 7 KM. Keeping this in view this college was established for the poor deprived backward students of this rural area to get higher education. The main objective of this college is educating rural students and connecting them to the main stream of society by providing them higher education. In view of this deficiency, Pandit Prithvi Pal Tripathi established this college and today by getting higher education from this college, the students have increased the pride of this area and this college. The society near by the college area getting new dimensions of development.
- **Mission:** The college aims to become a leading educational institution that would be recognized as a centre of excellence to impart quality education, create knowledge, integrate traditional and modern knowledge and impart inclusive education and build values, ethics and character. To create a student credit institution that inculcates experiential, innovative and lifelong learning skills. To solve societal problems. To promote and pursue all-inclusive research and development. To inculcate entrepreneurial attitude and values in the learners. To prepare the students of the college as good citizens of the nation through a socially balanced, globally informed, culture inspired and future oriented teaching paradigm. To prepare students to aspire

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to make significant contributions to the development of the nation through socialist and secular strategies of education. The college will continue to foster talent and build on its rich reserves of fame and reputation.

- **Motto:** “*Asto Ma Sadgamaya Tamsa Ma Jyotirgamaye*”
- **Objective:**

The college ensures openness, dedication and honesty in all its activities. The college regularly celebrates birth and death anniversaries of social reformers freedom fighters as well as national festivals as declared by the Government of India, Government of U.P. and Veer Bahadur Singh Purvanchal University, Jaunpur. The college actively engages programs and campaigns in partnership with faculty, staff and students to raise awareness on gender issues specifically the empowerment of women and environmentally conscious practices. To secure the well-being of female students, the college conducts anti-ragging sessions and campaigns such as Beti Bachao and Beti Padhao. The college has implemented rainwater harvesting. The college carries out green energy with solar pannel (LED lamps) to maintain a clean and green campus. Creation of awareness among students and faculty to use public transportation, bicycles and shared vehicles. The institute aims to enhance future academic excellence through the introduction and development of Ph.D. programs.

- **Aim of the College:**

The primary aim of Raghuveer Mahavidyalaya is to foster academic excellence and holistic development in its students by offering quality higher education in disciplines such as Arts and Education. The institution is committed to nurturing a dynamic learning environment that empowers students to realize their intellectual potential and develop critical thinking skills. With a focus on inclusive education, the Mahavidyalaya seeks to instill values of integrity, leadership, and social responsibility, preparing students to contribute meaningfully to society. Affiliated with Veer Bahadur Singh Purvanchal University and recognized by UGC, the institution strives to be a center of learning that aligns traditional academic rigor with modern educational practices.

The Natural Environs of Raghuveer Mahavidyalaya, Thaloi, Bhikharipur Kala, Jaunpur

Raghuveer Mahavidyalaya, Thaloi, Bhikharipur Kala, Jaunpur (UP), is located in a setting that gracefully balances the advantages of rural tranquility with the accessibility of contemporary amenities. Situated in one of Uttar Pradesh’s culturally significant regions, the campus stands as a peaceful enclave amidst the pastoral landscape of Jaunpur. The college is enveloped in verdant greenery, featuring meticulously maintained gardens and tree-lined pathways, providing an atmosphere conducive to both academic focus and personal reflection. These natural spaces not only enhance the aesthetic appeal but also offer a sanctuary for mental rejuvenation, fostering an environment of calm and concentration for both students and faculty.

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The campus boasts several ancient trees, which serve as living monuments to the institution's rich history and enduring traditions. These towering trees provide both shade and a sense of continuity, creating outdoor spaces that are ideal for gatherings, academic discussions, and leisurely activities.

In addition to the tranquil campus atmosphere, Raghuv eer Mahavidyalaya enjoys proximity to the natural beauty of the surrounding countryside, offering students the opportunity to engage with the local environment beyond the college grounds. The nearby rivers and open spaces further enrich the sense of serenity and connection to nature. The institution's dedication to environmental sustainability is evident through initiatives such as rainwater harvesting, waste recycling, and energy-efficient practices, all of which reflect its commitment to preserving the natural ecosystem.

In summary, Raghuv eer Mahavidyalaya, Thaloi, Bhikharipur Kala, Jaunpur, embodies a thoughtful integration of rural serenity and environmental stewardship, creating a nurturing space that promotes both academic excellence and personal growth.

Assessment of the College

- **Affiliation:** The College has all its courses approved and affiliated to **Veer Bahadur Singh Purvanchal University, Jaunpur, UP, India, A State University-Government of Uttar Pradesh; Accredited A+ by NAAC**
- **AISHE:** The College has the AISHE Code [C-16019](#)

Recognition: The College is recognized by University Grant Commission (UGC) under section 2(f) and 12 (b) of the UGC Act, 1956 vide by University Grants Commission, New Delhi

Name and Address of the College:

Name : Raghuv eer Mahavidyalaya

Address: Thaloi, Bhikharipur Kala, Jaunpur

State : Uttar Pradesh

Website: <http://www.raghuv eermahavidyalaya.org.in/>

For communication:

Designation / Name / Contact Details

PRINCIPAL: Dr. Avadhesh Kumar Srivastava

Mobile: 9450896029

Email: abhishektiware8888888@gmail.com

IQAC COORDINATOR: Dr.Sarada Prasad Singh

Mobile: 9839747682

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Status of the College by management:

- I. Government
- II. Private ✓
- III. Constituent College of the University
- IV. Govt. Aided

Name of University to which the College is Affiliated:

Chhatrapati Shahu Ji Maharaj University

Type of Institution:

a. By Gender

- i. For Men
- ii. For Women
- iii. Co-education ✓

b. By Shift

- i. Regular
- ii. Day ✓
- iii. Evening

c. Source of funding

- i. Government
- ii. Grant-in-aid
- iii. Self-financing ✓
- iv. Any other (Please specify)

**Does the College have the following facilities on the campus (Tick the available facility)?
In case the College has an agreement with other agencies in using such facilities provide
information on the facilities covered under the agreement.**

- Auditorium/seminar complex
- Sports facilities ✓
- Playground ✓
- Swimming pool
- Gymnasium
- Hostel: a. Boys' hostels
 - b. Girls' hostels
- Residential facilities
 - a. for teaching staff
 - b. for non-teaching staff
- Cafeteria ✓
- Health centre –
- First aid facility ✓
- Inpatient facility
- Outpatient facility
- Ambulance facility
- Emergency care facility
- Bank
- ATM
- Post office
- Book shops
- Transport facilities
 - a. for students

- b. for staff
- Powerhouse
- Waste management facility ✓

2. OBJECTIVES AND SCOPE OF THE AUDIT:

At a preliminary meeting held on 28th September, 2024, the Principal of Raghuveer Mahavidyalaya Jaunpur, Dr. Dr. Avadhesh Kumar Srivastava, outlined the primary objectives of the upcoming academic audit. This audit, an independent assessment of the college, will be conducted by an external peer team comprising the mentioned members. The audit team has agreed to examine the current conditions at the college, focusing on the following aspects throughout the audit process.

SCOPE:

- Teaching and learning methodologies implemented across various courses offered by the College
- Operations of the laboratories and computer facilities
- Examination and evaluation system
- Activities of the Internal Quality Assurance Cell
- Services provided by the central library, research facility, and sports office
- Outreach programs, including NCC and NSS initiatives
- Alumni contributions to the College
- Opportunities for improvement in major functional areas
- The team is encouraged to express views and provide suggestions for enhancing the College's systems.
-

3. METHODOLOGY:

On 28th September, 2024, a meeting was held with the Principal, Coordinator, and Members of the IQAC, along with the coordinator. During this meeting, the principal delivered a Information providing an overview of the College's facilities and activities, highlighting newly added facilities and those currently under development.

The Audit team commenced their visit on 28th September, 2024, and spent one day at the College. They visited various departments and facilities, engaging in brief interactions with faculty, students, and support staff. The schedule, organized by the College, included visits to laboratories, computer facilities, the library, and other key areas, allowing the Audit Committee to gather relevant first-hand information.

Drawing from the data collected from documents and interactions with different institutional components, the Audit Committee has compiled this report. It includes their views, observations, and recommendations. The Committee sincerely hopes that implementing these recommendations will best serve the College's interests.

4. BRIEF PROFILE OF THE COLLEGE:

Raghuveer Mahavidyalaya, located in the serene village of Thaloi, Bhikharipur Kala, Jaunpur, Uttar Pradesh (PIN 222143), stands as a distinguished institution committed to providing quality education. Affiliated with Veer Bahadur Singh Purvanchal University, Jaunpur, and recognized under sections 2(f) and 12(b) of the University Grants Commission (UGC), the college offers an array of undergraduate and postgraduate programs. These include Bachelor of Arts (BA), Bachelor of Education (BEd), and Master of Arts (MA), catering to a wide spectrum of academic pursuits

Reaching Out

The College encourages student participation in conferences, seminars and cultural activities of diverse array throughout the year and also motivates students to participate voluntarily in social Programmes. The NSS, NCC and Sports department have distinguished themselves through participation at various levels.

5.OBSERVATIONS:

5.1 DETAILS OF PROGRAMMES OFFERED BY THE INSTITUTION

Table 1: UG and PG Programs in the College

Stream	Programs	Total
Faculty of Language, Humanities & Social Science	B. A. Hindi	07
	B. A. English	
	B. A. Sanskrit	
	B. A. Sociology	
	B. A. Political Science	
	B. A. Ancient History	
	B. A. Home Science	
	M. A. Hindi	03
	M. A. Sociology	
	M.A. Home Science	
Education	B.Ed.	01

5.2 DETAILS OF STUDENTS ENROLLED IN DIFFERENT PROGRAMMES

Table 2: Total Students enrolled in Year 2021-22 & 2022-23

Sl. No	Program	Year 2021-22	Year 2022-23	Total
1	UG	269	272	541
2	B.Ed	110	109	219

5.3. DETAILS OF TEACHER'S IN DIFFERENT PROGRAMMES

Table 3: Number of Teachers in 2021-22 & 2022-23

Stream	Department	Full Time Under self- finance scheme	Total
Arts	Hindi	02	08
	English	01	
	Sanskrit	01	
	Sociology	01	
	Political Science	01	
	Ancient History	01	
	Home Science	01	
Teacher Education	B.Ed.	14	14

5.4. CURRICULAR ASPECTS

Raghuveer Mahavidyalaya, offers an extensive array of academic programs, including 08 undergraduate and 03 postgraduate courses. This diverse curriculum reflects the institution's dedication to delivering comprehensive knowledge across various specialized fields, fostering the development of students' skills and competencies.

STRENGTH

At Raghuveer Mahavidyalaya, our curriculum is structured to promote value-based education, women's empowerment, gender awareness, skill enhancement, communication proficiency, personality growth, and environmental awareness. We prioritize job-oriented courses to equip our students for successful professional careers

KEY ASPECTS OF THE COLLEGE INCLUDE:

Manual Campus Administration: All aspects of campus management, including admission processes, student attendance, staff and student profiles, AQAR preparation, evaluations, feedback, results, and campus placements, are handled manually.

Orientation Courses: We conduct orientation programs for teachers, students, and non-teaching staff to ensure comprehensive understanding and alignment with the institution's Vision and Mission.

Research Component: Every undergraduate and postgraduate project incorporates a research component, fostering a solid foundation in academic exploration and practical application.

Weakness

At Raghuveer Mahavidyalaya, the limited autonomy restricts our flexibility in curriculum design. University regulations prevent us from modifying the current syllabi, thereby limiting our capacity to create and develop courses that promote active learning and research in the aided stream. This limitation presents several challenges:

The curriculum at Raghuveer Mahavidyalaya lacks the necessary flexibility to adapt to the rapidly changing educational landscape. To address this, there is a strong need to introduce more interdisciplinary courses that can broaden students' learning experiences and perspectives. Additionally, we aim to enhance the curriculum by incorporating modules that focus on transferable skills and vocationally relevant content. Coupled with research-driven pedagogical approaches, these improvements would significantly benefit both students and society. By tackling these challenges, Raghuveer Mahavidyalaya can strengthen its educational offerings and better equip students for future academic and professional success.

5.5. TEACHING LEARNING AND EVALUATION

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Raghuveer Mahavidyalaya is committed to excelling in both education and personal growth. An educational audit has confirmed that quality is central to the institution's teaching and learning processes. Despite various challenges, the college remains dedicated to delivering the best possible education, even in its self-financed sectors.

The primary objective of educational management at Raghuveer Mahavidyalaya is to ensure effective teaching and learning. Each department follows a well-structured educational plan, closely monitored by the Heads of Departments (HODs). A distinctive feature of the institution is the strong personal connections between teachers and students. High achievers, as well as students requiring additional support, are identified early in the academic year. The departments employ an interactive teaching approach to maintain high educational standards.

There is clear evidence that continuous evaluation significantly boosts student learning. The college combines traditional assessments with innovative techniques to offer a unique educational experience. Teachers provide guidance for assignments and seminars, while attendance is tracked online to ensure transparency and prevent tampering. These educational strategies are designed to help students develop analytical thinking, grasp the core concepts of their subjects, and communicate with confidence.

Student performance is evaluated through:

1. Continuous Internal Assessment (CIA) throughout the semester, which is centrally monitored.
2. Final examinations at the end of the semester.

The assessment pattern, which includes the allocation of weightages for different cognitive levels, is communicated to students at the beginning of each semester. The audit highlights the institution's commitment to improving learning quality, including evaluating the extent to which students master course content. Mentoring and tutoring are closely monitored and documented, and remedial teaching is provided for students who need extra help.

The administration has made a concerted effort to instill strong values in students, assigning this responsibility to a core committee of teachers. Class teachers ensure that value-based education is provided weekly in an interactive manner, making it an integral part of the curriculum.

STRENGTH

- **ICT-Enhanced Learning:** We employ innovative teaching methods, utilizing e-assignments, e-notes, e-books, and a wide range of web resources to create a more engaging and interactive learning experience.
- **Language Laboratory:** Our computer-assisted language lab is equipped to facilitate advanced language learning and hands-on practice.
- **Active Participation:** Faculty and students are regularly involved in international, national, state, and regional seminars and conferences, promoting a culture of lifelong learning and professional growth.
- **Effective Evaluation:** Our evaluation practices are structured to optimize student learning outcomes and performance.

Academic Management is focused to achieve the learning outcome based on:

The educational environment promotes a well-rounded experience by harmonizing curricular and co-curricular activities, supporting a holistic approach to education.

Key aspects include:

- **Highly Qualified and Committed Faculty:** The faculty members are not only highly qualified but also dedicated to their roles, often taking on significant administrative duties alongside their teaching responsibilities.
- **Comprehensive Teaching, Learning, and Evaluation:** The educational processes are rigorous and adaptable, maintaining high academic standards. Evaluation practices are transparent, and results are published promptly.
- **Fair and Transparent Admissions:** The admission committee ensures an efficient and transparent process, guaranteeing equal opportunities for all students. The entire admission and result publication process is fully automated for seamless execution.
- **Proactive IQAC Initiatives:** The Internal Quality Assurance Cell (IQAC) plays an active role in fostering faculty and student growth through various enrichment and orientation programs. It collaborates with faculty members to gather feedback on governance and leadership.
- **Comprehensive Support Services:** Students have access to an orientation program, career guidance, and counselling services. The IQAC ensures the continuous assessment and enhancement of teaching and learning quality through feedback mechanisms and capacity-building initiatives. Additionally, a grievance redressal cell is in place for both students and faculty to address concerns.

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I. WEAKNESS-

To enhance educational quality and accommodate the evolving needs of students, several critical upgrades are required in our classrooms and facilities:

1. **Classroom Upgrades:** Current classrooms need modernization to support the latest teaching methodologies and technologies.
2. **Space Constraints:** The limited space is hindering the introduction of new courses and the expansion of existing infrastructure.
3. **ICT in Teaching:** The integration of Information and Communication Technology (ICT) in teaching, especially for newly introduced courses, must be significantly increased.
4. **Language & Media Lab Requirements:** The Department of Communicative English needs a comprehensive Language and Media Lab, equipped with computers, studio space, and camera facilities.
5. **Transparency in admission procedure**

The application forms are scrutinized by a committee with regard to marks obtained in the Qualifying Examination – Minimum requirement for Admission to the following:

U.G. Programme – Pass in the +2/ Equivalent Examination Recognized by the University.

P.G. Programme – Arts 45% marks for core group.

P.G. Programme – Science 50% marks for core group.

5.6. STUDENTS' VIEWS

Demanding Schedule for UG and PG Students: The continuous honor's classes during the third year are highly demanding and exhausting for students.

Inadequate Washroom Facilities: The limited availability of washrooms, restricted to the second floor, continues to be an issue.

Attendance Concerns: Students suggest that participation in external programs should count towards their overall attendance.

Recognition of Top Achievers: Gold medals should be awarded to the highest-performing students in each department.



Curriculum Revisions: The syllabus should be updated to include topics relevant to JAM and GATE exams.

Teaching Quality: Most students regard the teaching quality as good.

Outdated Computer Science Curriculum: The Computer Science syllabus requires revision to include modern topics like machine learning.

Technical Skill Development: Off-campus technical training workshops are necessary to enhance technical skills.

Increased Teacher-Student Interaction: Students desire more opportunities for meaningful interaction and discussions with their teachers.

5.7. TEACHING STAFF VIEWS

- Each classroom should be furnished with a whiteboard and a microphone to facilitate effective teaching.
- The overhead projector must be positioned in a way that its projection aligns properly with the whiteboard.
- Teachers are expected to step in and cover substitute classes whenever necessary.
- Balancing teaching duties with research activities presents significant challenges.
- The absence of a dedicated HR department increases the workload and pressure on staff members.
- Undergraduate admissions are determined based on the quality of applicants.
- New practical components have been integrated into skill enhancement courses to improve learning outcomes.
- Teachers pursue research independently, with some contributing to publications and participating in seminars and conferences.
- The general quality of students has shown a noticeable decline.
- The student-to-teacher ratio in ancillary classes is inadequate.
- Physics teachers also engage in observatory-related activities as part of their responsibilities.
- Research activities by teachers are typically conducted outside of regular college hours.
- While undergraduate students often pursue internships, postgraduate students engage in them less frequently.
- Postgraduate students, particularly those from outside the region, initially face adjustment issues but gradually acclimate to the environment.
- The department functions efficiently with full support from the administration.

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- Orientation programs should be organized for students following their completion of the +2 examinations.
- The department has sufficient space to accommodate a range of activities.
- There are well-equipped rooms available for seminars, conferences, yoga sessions, and counselling.
- Laboratories for both physical and life sciences are adequately provided.
- The teaching staff is sufficient to meet the department's needs.
- The department's library is modern and well-stocked with a variety of reading and reference materials.
- While sufficient electronic equipment is available, there may be a need for additional computers.

5.8. SUPPORT STAFF:

- Overall, the support staff has expressed satisfaction with the College Administration.
- The support staff is categorized into two groups: UGC grade and College grade.
- It is widely acknowledged that orientation and motivation programs are essential for the support staff's development.
- Despite taking on additional responsibilities and showing seniority, the support staff does not receive corresponding pay increases.
- The College Administration generally receives positive feedback from the support staff.
- The compensation provided to support staff does not adequately reflect their additional responsibilities or seniority within the institution.

5.12. NSS

- Activities are satisfactory.

5.13. IQAC OFFICE

The IQAC consistently pursues excellence through its meticulous task execution.

The College's impressive rating of 4.77 out of 5 reflects the IQAC's effective initiatives and practices.

The Academic Council Office holds two meetings per academic year to address key issues and ensure alignment with institutional objectives.

The Core Committee is crucial in making timely decisions to uphold academic standards, which are later reviewed and approved by the Academic Council.

Their commitment to maintaining academic integrity is evident in their strict oversight and adherence to established protocols.

6. VIEWS OF THE COLLEGE AUTHORITIES

As the Principal, my top priority is ensuring academic excellence and the holistic development of all students. I believe in fostering an open, innovative, and ethical learning environment, promoting critical thinking and personal growth. We must continuously strive to uphold high academic standards and support students in their personal and professional journeys. Equally important is maintaining efficient administrative processes and cultivating a positive learning atmosphere. In my role, I am committed to ensuring the quality of education and institutional processes.

As the IQAC Coordinator, I systematically monitor and evaluate teaching, research, infrastructure, and governance processes to drive improvement. Our focus is on transparency, accountability, and continuous development, working to enhance the overall progress of the college through effective planning, implementation, and assessment.

As a Member Secretary of the Academic Council, I assist in making academic decisions and upholding institutional principles and policies. The council is responsible for designing curriculums, assessing programs, and setting academic regulations. We are dedicated to promoting academic excellence through diverse, student-centered programs, collaborating with faculty and administrators to maintain the integrity of our academic mission.

As the Controller of Examinations, my goal is to conduct transparent exams that accurately reflect the knowledge and skills students have acquired. I coordinate exam scheduling in line with the academic calendar and university policies, ensuring the security of the examination process and addressing student needs. Timely result declarations and prompt grievance redressal are essential to maintaining academic integrity and prioritizing student welfare.

7. Opportunities for Improvement

The College can easily raise the bar of its achievement if the following points are taken care of:

- Canteen.

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- Washrooms.

8. GENERAL CONCLUSION

- Both teaching and non-teaching personnel generally find satisfaction in their working conditions, though they bear considerable burdens.
- Student behaviour is commendable.
- The institution shines as a beacon of academic excellence.

9. GRATITUDE

The Committee members feel honoured and take this opportunity to express sincere thanks and gratitude to the College authorities for being invited to conduct the audit. They would also like to express their heartfelt thanks to all the faculty members and support staff for their wholehearted cooperation along with the hospitality that has been extended to them during the audit conducted over two days.

On Site Visit Photo

